

2025 INFORMATION BROCHURE

MTHATHA CAMPUS

Admission queries
047 502 2448
applicationsmth@wsu.ac.za

BUTTERWORTH CAMPUS

Admission queries
047 401 6049
applicationsbtw@wsu.ac.za

BUFFALO CITY CAMPUS

Admission queries
043 702 9369
043 708 5223
applicationsbcc@wsu.ac.za

KOMANI CAMPUS

Admission queries
040 842 6806
applicationskom@wsu.ac.za

BUFFALO CITY CAMPUS (EAST LONDON)

1. FACULTY OF ENGINEERING, BUILT ENVIRONMENT AND INFORMATION TECHNOLOGY

QUAL DETAILS	MINIMUM NSC ADMISSION REQUIREMENTS		PROGRAMME OVERVIEW
	APS Scores	Specific Subject Requirements	
Diploma in Building Technology W60001 & W60002	24 22 ECP	<p><u>Main stream</u></p> <ul style="list-style-type: none"> • 4 (50-59%) for English as a Home Language or First Additional Language level or better. • 3 (40-49%) for Mathematics or 4 (50-59%) for Technical Mathematics • 3 (40-49%) for Physical Science or 4 (50-59%) for Technical Science <p><u>Extended stream</u> As for main-stream with proviso that applicants who have an NSC achievement rating of 3 (one level below the required levels as mentioned above), i.e. in ONE of the three subjects (Mathematics or Technical Mathematics; Physical Science or Technical Science; English as a Home Language or First Additional Language). Applicants who have an achievement rating one level below the required levels for main-stream, i.e. in ONE of the three subjects (Mathematics, Physical Science, or English as a Home Language or First Additional Language)</p>	This qualification is intended for technician level employment in construction and related industries with the main focus on construction management and quantity surveying.
Diploma in Civil Engineering W60003& W60004	24 22 ECP	<p><u>Main stream</u></p> <ul style="list-style-type: none"> • 4 (50-59%) for English as a Home Language or First Additional Language. • 4 (50-59%) for Mathematics • 4 (50-59%) for Physical Sciences. <p><u>Extended stream</u> As for main-stream with provision that applicants who have an NSC achievement rating of 3 (one level below the required levels as mentioned above), i.e. in ONE of the three subjects (Mathematics, Physical Science, or English as a Home Language or First Additional Language)</p>	The purpose of this qualification is to train civil engineering technicians who will meet the criteria for registration as Candidate Engineering Technicians by the Engineering Council of South Africa (ECSA), and who will display competence as part of the engineering team in the execution of technical tasks under remote supervision by using and applying their knowledge in independent judgement in the identification and solution of well-defined Civil Engineering problems.
Diploma in Electrical Engineering W60005 & W60006	24 22 ECP	<p><u>Main stream</u></p> <ul style="list-style-type: none"> • 4 (50-59%) for English as a Home Language or First Additional Language. • 4 (50-59%) for Mathematics. • 4 (50-59%) for Physical Sciences. <p><u>Extended stream</u> As for main-stream with provision that applicants who have an NSC achievement rating of 3 (one level below the required levels as mentioned above), i.e. in ONE of the three subjects (Mathematics, Physical Science, or English as a Home Language or First Additional Language)</p>	The purpose of this qualification is to train mechanical engineering technicians who will meet the criteria for registration as Candidate Engineering Technicians by the Engineering Council of South Africa (ECSA), and who will display competence as part of the engineering team in the execution of technical tasks under remote supervision by using and applying their knowledge in independent judgement in the identification and solution of well-defined Mechanical Engineering problems.

QUAL DETAILS	MINIMUM NSC ADMISSION REQUIREMENTS		PROGRAMME OVERVIEW
	APS Scores	Specific Subject Requirements	
Diploma in Mechanical Engineering W60007&W60008	24 22 ECP	<p>Main stream</p> <ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or First Additional Language. 4 (50-59%) for Mathematics or 4 (50-59%) for Technical Mathematics 4 (50-59%) for Physical Science, or 4 (50-59%) for Technical Science <p>Extended stream As for main-stream with proviso that applicants who have an NSC achievement rating of 3 (one level below the required levels as mentioned above), i.e. in ONE of the three subjects (Mathematics or Technical Mathematics; Physical Science or Technical Science; English as a Home Language or First Additional Language).</p>	The purpose of this qualification is to train mechanical engineering technicians who will meet the criteria for registration as Candidate Engineering Technicians by the Engineering Council of South Africa (ECSA), and who will display competence as part of the engineering team in the execution of technical tasks under remote supervision by using and applying their knowledge in independent judgement in the identification and solution of well-defined Mechanical Engineering problems.
Diploma in Information and Communications Technology in Applications Development W60009 & W60010	22 (with Mathematics) or 24 (with Mathematics Literacy) 18 (with Mathematics) or 20 (with Mathematics Literacy)	<p>Main stream</p> <ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or First Additional Language. 3 (40-49%) for Mathematics or 5 (60 – 69%) for Mathematics Literacy. <p>Extended stream As for main-stream with provision that applicants who have an NSC achievement rating one level below the required levels as mentioned above, i.e. in ONE of the two subjects (Mathematics /Mathematics Literacy, or English as a Home Language or First Additional Language) mentioned above will be considered for admission into extended programme</p>	To provide the basic knowledge that is required for the design and production of reliable and cost effective software products and systems that meet specified needs.
Diploma in Information and Communications Technology in Business Analysis W60011 & W60012	22 (with Mathematics) or 24 (with Mathematics Literacy) 18 (with Mathematics) or 20 (with Mathematics Literacy)	<p>Main stream</p> <ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or First Additional Language. 3 (40-49%) for Mathematics or 5 (60 – 69%) for Mathematics Literacy. <p>Extended stream As for main-stream with provision that applicants who have an NSC achievement rating one level below the required levels as mentioned above, i.e. in ONE of the two subjects (Mathematics /Mathematics Literacy, or English as a Home Language or First Additional Language) mentioned above will be considered for admission into extended programme</p>	To provide basic knowledge that is required for the creation and customisation of total integrated IT solutions to business problems and management of those systems.
Diploma in Information and Communications Technology in Communication Networks W60013 & W60014	22 (with Mathematics) or 24 (with Mathematics Literacy) 18 (with Mathematics) or 20 (with Mathematics Literacy)	<p>Main stream</p> <ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or First Additional Language. 3 (40-49%) for Mathematics or 5 (60 – 69%) for Mathematics Literacy. <p>Extended stream As for main-stream with provision that applicants who have an NSC achievement rating one level below the required levels as mentioned above, i.e. in ONE of the two subjects (Mathematics /Mathematics Literacy, or English as a Home Language or First Additional Language) mentioned above will be considered for admission into extended programme</p>	To provide the basic knowledge that is required to design, develop, implement and manage reliable and cost-effective computer networks for the purpose of communication and information sharing in an organisation.
Diploma in Information and Communications Technology in Support Services W60015 & W60016	22 (with Mathematics) or 24 (with Mathematics Literacy) 18 (with Mathematics) or 20 (with Mathematics Literacy)	<p>Main stream</p> <ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or First Additional Language. 3 (40-49%) for Mathematics or 5 (60 – 69%) for Mathematics Literacy. <p>Extended stream As for main-stream with provision that applicants who have an NSC achievement rating one level below the required levels as mentioned above, i.e. in ONE of the two subjects (Mathematics /Mathematics Literacy, or English as a Home Language or First Additional Language) mentioned above will be considered for admission into extended programme.</p>	The purpose of this diploma is to provide the basic knowledge that is required to identify and design solutions, and to provide a professional and vocational qualification for use in the ICT industry, combining theory and practical exposure to enable a graduate (diplomate) to identify and design reliable and cost effective ICT solutions for various end-users and their needs, to maintain ICT equipment, to manage information centres and to provide effective ICT support services to an organisation.

IBIKA CAMPUS (BUTTERWORTH)

2. FACULTY OF MANAGEMENT AND PUBLIC ADMINISTRATION SCIENCES

QUAL DETAILS	MINIMUM NSC ADMISSION REQUIREMENTS		PROGRAMME OVERVIEW
	APS Scores	Specific Subject Requirements	
Higher Certificate in Versatile Broadcasting W61001	18	<ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or First Additional Language. 3 (40-49%) in any other language 	The Versatile Broadcasting qualification is a program that provides students with the skills and knowledge needed to work in all forms of mass communication. It covers a wide range of topics, including journalism, radio, television, film, and digital media..
Diploma in Administrative Management W61002	23	<ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or First Additional Language. 2 (30-39%) for Mathematics or 4 (50-59%) for Mathematics literacy 4 (50-59%) in any two additional subjects 	Graduates must identify and solve problems, make responsible and ethical decisions within their own limits of authority, and work effectively with others as a member of a team.
Diploma in Hospitality Management W61003	23	<ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or First Additional Language. 3 (40-49%) for Mathematics or 4 (50-59%) for Mathematics literacy 3 (40-49%) in any three relevant school subjects 	This diploma intends to provide learners with the knowledge, skills and attitudes necessary to pursue a successful career in the field of hotels, lodges, bed and breakfast facilities, motels, restaurants, fine dining establishments, and both public and private health food service institutions.
Diploma in Human Resources Management W61004 & W61005	23 Main 21 ECP	<p>Main stream</p> <ul style="list-style-type: none"> 3 (40-49%) for English as a Home Language or First Additional Language. 3 (40-49%) for Mathematics or 4 (50-59%) for Mathematics literacy 3 (40-49%) in any two school subjects <p>Extended stream</p> <ul style="list-style-type: none"> 3 (40-49%) for English as a Home Language or First Additional Language; 2 (30- 39%) for Mathematics or 3 (40-49%) for Mathematics literacy 3 (40-49%) in any two school subjects 	The qualification aims to produce HR practitioners who are critical thinkers who can practise locally and globally in improving relations between management, employees, and unions. In addition, manage employee performance and career planning and ensure compliance with legislation and other regulatory bodies.
Diploma in Journalism W61006	23	<ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or First Additional Language 4 (50-59%) and any other language 4 (50-59%) in any two additional subjects 	Journalism focuses on gathering, assessing and presenting news and information through print, electronic and social media platforms. It allows students to learn advanced industry-specific methods using state-of-the-art equipment (photographic and video cameras, the latest computer programmes and computer laboratories).
Diploma in Local Government Finance W61007 & W61008	23 Main Stream 21 ECP	<p>Main stream</p> <ul style="list-style-type: none"> 3 (40-49%) for English as a Home Language or First Additional Language. <p>And one of the three options below</p> <ul style="list-style-type: none"> 3 (40-49%) for Accounting or 3 (40-49%) for Mathematics or 4 (50-59%) for Mathematics literacy <p>Extended stream</p> <ul style="list-style-type: none"> 3 (40-49%) for English as a Home Language or First Additional Language. <p>And one of the two options below</p> <ul style="list-style-type: none"> 2 (30 – 39%) for Accounting or 2 (30 – 39%) for Mathematics or 3 (40 – 49%) for Mathematics Literacy 	Local government finance graduates are required to perform municipal finance and operational audit functions. This provides a foundation for further studies in finance. Graduates can pursue careers in municipal finance, accounting, auditing, financial analysis, or financial advising.

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Diploma in Management W61009 & W61010	23 Main Stream 21 ECP	<p>Main stream</p> <ul style="list-style-type: none"> • 3 (40-49%) for English as a Home Language or First Additional Language; • 3 (40-49%) for Accounting; • 3 (40-49%) for Mathematics or 4 (50-59%) for Mathematics literacy <p>Extended stream</p> <ul style="list-style-type: none"> • 3 (40-49%) for English as a Home Language or First Additional Language; • 2 (30- 39%) for Accounting; • 2 (30- 39%) for Mathematics or 3 (40 - 49%) for Mathematics literacy 	Graduates must apply focused knowledge and a range of vocational and industry-specific skills and competencies; to enable them to understand, interpret and apply management principles, procedures, and processes. The application of management theory will equip students to become responsible and ethically mindful professionals.
Diploma in Marketing Management W61011	23	<p>Main stream</p> <ul style="list-style-type: none"> • 3 (40-49%) for English as a Home Language or First Additional Language; • 3 (40-49%) for Mathematics or 4 (50-59%) for Mathematics literacy; • 3 (40-49%) for any other two subjects. 	The key areas of marketing are to benefit the product and ultimately to generate sales. Graduates must distribute the product and its services and build customer loyalty. Be able to keep and acquire new customers for the organisation, increase sales and expand to new markets using effective Digital Marketing.
Diploma in Policing W61012	23	<ul style="list-style-type: none"> • 3 (40-49%) for English as a Home Language or First Additional Language; • 3 (40-49%) for any other four subjects 	The qualification prepares graduates in the law enforcement environment and uplifts the professional standards of policing. It will regulate and improve relationships between the community and law enforcement agencies.
Diploma in Office Management and Technology W61013 & W61014	23 Main Stream 21 ECP	<p>Main stream</p> <ul style="list-style-type: none"> • 4 (50 -59%) for English as a Home Language or First Additional Language; • 3 (40-49%) for Mathematics or 4 (50-59%) for Mathematics literacy; • 4 (50-59%) for any other two subjects. <p>Extended stream</p> <ul style="list-style-type: none"> • 3 (40-49%) for English as a Home Language or First Additional Language; • 2 (30- 39) for Mathematics or 3 (40 - 49%) for Mathematics literacy; • 3 (40-49%) for any other two subjects. 	It provides the business world with multi-skilled knowledge graduates who manage information efficiently; are equipped with a comprehensive range of skills, including managerial, administrative, Financial Management, Human Resource Management, Legal Practice, technological, and communication skills; to act ethically and utilise the knowledge to meet expectations of the African communities they are to serve.
Diploma in Public Management W61015	23	<ul style="list-style-type: none"> • 3 (40-49%) for English as a Home Language or First Additional Language; • 3 (40-49%) for any other four subjects 	Graduates must work with public officials and senior management to provide support for strategic leadership and management needed to transform all spheres of government. The need for well-qualified, efficient, client-oriented public officials is therefore identified as a priority in all three spheres of government.
Diploma in Public Relations Management W61016 & W61017	23 Main Stream 21 ECP	<p>Main stream</p> <ul style="list-style-type: none"> • 4 (50-59%) for English as a Home Language or First Additional Language • 4 (50-59%) for any other language • 4 (50 - 59%) for any other two subjects. <p>Extended stream</p> <ul style="list-style-type: none"> • 3 (40-49%) for English as a Home Language or First Additional Language • 3 (40-49%) for any other language • 3 (40 - 49%) for any other two subjects. 	The public relations management program focuses on building mutually beneficial relationships between organisations and public. It covers topics such as corporate image and reputation, crisis communication, internal and external communication, media relations, and corporate social investment programs. The program will provide students with the skills and knowledge they need to be successful in a career in public relations.
Diploma in Small Business Management W61018	23	<ul style="list-style-type: none"> • 3 (40-49%) for English as a Home Language or First Additional Language; • 3 (40- 49%) for Mathematics or 3 (40- 49%) for Accounting, or 4 (50 -59%) for Mathematic Literacy; • 3 (40 - 49%) for any other two subjects. 	This qualification prepares graduates for entry into the world of business. The qualifying learner will have the competence to apply essential business strategies, principles and techniques to start a small, medium or micro-enterprise and to ensure its effective functioning.
Diploma in Sport Management W61019	23	<ul style="list-style-type: none"> • 3 (40-49%) for English as a Home Language or First Additional Language; • 3 (40 - 49%) for any other three subjects. 	This qualification aims to provide qualifying learners with applied competence in the analysis, interpretation and application of management principles in the fitness and health, coaching, teaching and retailing sectors of the sports industry.
Diploma in Tourism Management	23		This program aims to provide students with a comprehensive understanding of the tourism and leisure industry. Upon completion,

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W61020		<ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or First Additional Language; 3 (40- 49%) for Mathematics or 4 (50 -59%) for Mathematic Literacy; 3 (40-49%) in any three relevant school subjects 	learners will be equipped with the skills and knowledge to independently manage and integrate specialist activities within the tourism value chain.
Bachelor of Administration W61029	27	<ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or First Additional Language; 4 (50 –59%) for any other four subjects. 	Students will be able to direct, improve, and manage institutional structures, resources, and functions to improve service delivery in the public sector. The program also aims to prepare students for postgraduate studies and to become fully competent organisational leaders and managers within and across the core functions of an organisation.

ZAMAUKULUNGISA SITE (MTHATHA)

3. FACULTY OF ECONOMIC AND FINANCIAL SCIENCES

QUAL DETAILS	MINIMUM NSC ADMISSION REQUIREMENTS		PROGRAMME OVERVIEW
	APS Scores	Specific Subject Requirements	
Diploma in Accountancy W63001	23	<ul style="list-style-type: none"> 3 (40-49%) for English as a Home Language or First Additional Language. 3 (40-49%) for Mathematics; 3 (40-49%) in any two additional subjects 	This qualification aims to provide graduates with the essential skills required to fulfil financial, taxation, auditing, and management accounting responsibilities within a finance team or independently. It serves as a solid foundation for pursuing further studies in accounting disciplines, such as the Accounting Technician qualification or becoming a Chartered Management Accountant. By acquiring this qualification, graduates will be equipped to perform various accounting functions and are prepared to advance their careers in the accounting field.
Diploma in Financial Information Systems W63002	23	<ul style="list-style-type: none"> 3 (40-49%) for English as a Home Language or First Additional Language. 3 (40-49%) for Mathematics; 3 (40-49%) in any two additional subjects 	The primary objective of this qualification is to equip graduates with the necessary competencies to engage in financial and information system activities, encompassing areas such as accounting, taxation, auditing, and management accounting. Graduates will possess the skills to work effectively in a finance team and independently. Furthermore, this qualification serves as a solid foundation for pursuing advanced studies in various accounting professions, including Accounting Technicians, Chartered Management Accountants, and more.
Diploma in Internal Auditing W63004 & W63005	23 21	<p><u>Main stream</u></p> <ul style="list-style-type: none"> 3 (40-49%) for English as a Home Language or First Additional Language. 3 (40-49%) for Mathematics; 3 (40-49%) in any two additional subjects <p><u>Extended stream</u></p> <ul style="list-style-type: none"> 3 (40-49%) for English as a Home Language or First Additional Language; 2 (30-39%) for Mathematics or 3 (40-49%) for Accounting & 4 (50 -59%) for Mathematic Literacy; 3 (40-49%) in any two additional subjects 	This program equips graduates with the skills to perform financial and operational audit functions either within a team or independently. It serves as a foundational qualification for further studies in accounting and internal auditing. Graduates will have the expertise to assess financial records, contribute to organisational integrity, and pursue specialised certifications and career opportunities in the field.
Bachelor of Accounting	27	<ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or First Additional Language 	The primary objective of this qualification is to adequately prepare and equip students with the essential financial, analytical, and managerial skills necessary for success in the

QUAL DETAILS	MINIMUM NSC ADMISSION REQUIREMENTS		PROGRAMME OVERVIEW
	APS Scores	Specific Subject Requirements	
W63008		<ul style="list-style-type: none"> 4 (50-59%) for Mathematics 	fields of commerce and industry. By completing this program, students will develop a strong foundation in key areas, enabling them to navigate and excel in various professional settings. The program aims to cultivate the necessary competencies to make informed financial decisions, analyse data, and effectively manage resources within the dynamic and evolving landscape of commerce and industry.
Bachelor of Accounting Sciences W63009	29	<ul style="list-style-type: none"> 5 (60-69%) for English as a Home Language or First Additional Language 4 (50-59%) for Mathematics 	The primary purpose of this qualification is to provide students with a comprehensive undergraduate education that serves as a solid foundation for pursuing further studies in the field of accounting, specifically the Chartered Accountant (CA) route. Graduates will be well-prepared to enter a CTA (Certificate in the Theory of Accounting) program, which is a necessary step towards achieving the designation of Chartered Accountant CA (SA). Additionally, this qualification also prepares students to practice as Registered General Accountants, positioning them within the second tier of the proposed four-tier accounting structure in Southern Africa.
Bachelor of Commerce W63010	27	<ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or First Additional Language 3 (40-49%) for Mathematics or 5 (60 - 69%) for Mathematics literacy 	The objective of this program is to impart knowledge, insight, and understanding of the fundamental principles and practices in commerce-related subjects. It aims to equip candidates with the necessary competencies to make valuable contributions to the business world. The program strives to develop and nurture individuals who possess the skills and abilities to effectively fulfil the roles and responsibilities of business practitioners.
Bachelor of Commerce in Business Management W63011	27	<ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or First Additional Language 3 (40-49%) for Mathematics or 5 (60 - 69%) for Mathematics literacy 	The purpose of this program is to empower students with the ability to think logically and critically, enabling them to make well-informed business decisions. Through the development of advanced problem-solving skills, students will gain the capacity to effectively tackle complex challenges. The program also emphasises the acquisition, organisation, analysis, evaluation, and presentation of information, with a particular focus on the growing significance of electronic-based activities in the modern business landscape.
Bachelor of Commerce in Economics W63012	27	<ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or First Additional Language 3 (40-49%) for Mathematics or 5 (60 - 69%) for Mathematics literacy 	The aim of this program is to impart knowledge, insight, and understanding of the principles and practices of micro- and macro-economic procedures within the field of economics. By equipping students with this knowledge, the program seeks to foster independent thinking and enhance critical evaluation skills. These skills will empower students to address the socioeconomic challenges of the 21st century in innovative and impactful ways.

NELSON MANDELA DRIVE SITE (MTHATHA)

4. FACULTY OF LAW, HUMANITIES AND SOCIAL SCIENCES

QUAL DETAILS	MINIMUM NSC ADMISSION REQUIREMENTS		PROGRAMME OVERVIEW
	APS Scores	Specific Subject Requirements	
Diploma in Fashion W66001	21	<ul style="list-style-type: none"> 4 (50-59) for English as a Home Language or as a First Additional Language 2 (30-39) for Mathematics or 3 (40-49) for Mathematics Literacy or 2 (30-39) for Accountancy 	The purpose of this qualification is to provide the learner with Fashion designing/manufacturing skills to enable him/her to enter into the fashion industry. Projects are both theoretical and skills-based and students are given an opportunity to design and make garments. The student's portfolio of work will serve as evidence of the learner's capabilities within the fashion design environment.
Diploma in Fine Art W66002	20	<ul style="list-style-type: none"> 3 (40-49) for English as a Home Language or as a First Additional Language 	It provides the educational base required for eligibility for registration for further studies in fine arts. The qualification will enable learners to pursue different career paths within the culture and arts sector and contribute towards the economic sustainability and improvement of the design environment by being entrepreneurs.
Bachelor of Arts W66004	26	<p>An achievement in any two subjects as follows:</p> <ul style="list-style-type: none"> 5 (60-69%) for English as a Home Language or First Additional Language 4 (50-59%) for Afrikaans 4 (50-59%) for IsiXhosa 4 (50-59%) for Sesotho 4 (50-59%) for Geography 4 (50-59%) for History 	This is a general degree that allows students to take 3 subjects at first year and 2 majors at second and third year. The majors must be traceable to level 1. The degree equips students with the necessary undergraduate level knowledge, in preparation for specialisation at Honours level where there is specialisation and knowledge is deepened.
Bachelor of Social Sciences W66005 & W66015/18/19/21/26/27/28	26	<p>Main Stream</p> <ul style="list-style-type: none"> 4 (50-59) for English as a Home Language or as a First Additional Language 4 (50-59) in any four (4) subjects 	This qualification has been developed to promote academic competence, community engagement, research competence and professionalism in the pursuit of social and human development knowledge and practice, using a multidisciplinary approach. Most candidates who wish to attain this qualification are likely to be those who wish to work in the various human development areas in the government and non-government sectors.
W66006 & W66016/17 20/22/23/24/25	24	<p>Extended Stream</p> <ul style="list-style-type: none"> 3 (40-49) for English as a Home Language or as a First Additional Language 4 (50-59) in any four (4) subjects 	
Bachelor of Laws W66007	28	<ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or First Additional Language 3 (40-49%) for Mathematics or 4 (50-59%) for Mathematical Literacy 	The LLB is a 4-year degree that provides students with the knowledge, skills, and values of South African law and the legal system. It prepares students for entry into legal practice, careers that require the application of the law and postgraduate studies in law.
Bachelor of Psychology W66008	28	<p>An achievement in any two subjects as follows:</p> <ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or 5 (60-69) for English as a First Additional Language 5 (60-69%) for any other African Language 4 (50-59%) for Life Science 4 (50-59%) in any other THREE (3) subjects which are not included on the above list excluding life orientation. 	This 4-year degree is meant to train students on various processes of cognition, human development and behaviour.
Bachelor of Social Work W66009	28	<p>An achievement in any two subjects as follows:</p> <ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or 5 (60-69) for English as a First Additional Language 5 (60-69%) for any other African Language 4 (50-59%) in any other THREE (3) subjects which are not included on the above list excluding life orientation. 	This is a professional 4-year degree. Its knowledge areas include human well-being, social maladies, social development and social justice. Students learn about various models that can enhance quality of life and acquire skills that address social inequality and poverty. The programme aims to produce competitive graduates, responsive to psycho-socio- economic needs of the marginalised, and indigenous diverse communities in an ethical and sustainable manner.

SISSON STREET SITE (MTHATHA)

5. FACULTY OF MEDICINE AND HEALTH SCIENCES

QUAL DETAILS	MINIMUM NSC ADMISSION REQUIREMENTS		PROGRAMME OVERVIEW
	APS Scores	Specific Subject Requirements	
Bachelor of Medical Sciences W65001	27	<ul style="list-style-type: none"> • 4 (50-59%) for English as a Home Language or as a First Additional Language • 4 (50-59%) for any other African Language • 4 (50-59%) for Mathematics • 4 (50-59%) for Physical Science • 4 (50-59%) for Life Science • 4 (50-59%) in any other subjects which is not included on the above list 	This three-year programme equips the learner with knowledge and skills in general pre-medical or basic sciences. The program's first year is common with the non-medical sciences offered by the Faculty of Natural Sciences. From year 2, the learner can choose a specific stream of interest (Physiology or Biochemistry) depending on his/her interest for future development.
Bachelor of Medicine in Clinical Practice W65002	27	<ul style="list-style-type: none"> • 4 (50-59%) for English as a Home Language or as a First Additional Language • 4 (50-59%) for any other African Language • 4 (50-59%) for Mathematics • 4 (50-59%) for Physical Science • 4 (50-59%) for Life Science • 4 (50-59%) in any other subjects which is not included on the above list 	The general purpose of this three-year Bachelor's Degree is to train a competent, professional healthcare team member to function effectively as a Clinical Associate (CA) to assist with a defined scope of clinical procedures assisting district hospital doctors and working under their supervision.
Bachelor of Nursing W65004	27	<ul style="list-style-type: none"> • 4 (50-59%) for English as a Home Language or as a First Additional Language • 4 (50-59%) for any other African Language • 3 (40-49%) for Mathematics or 4 (50-59%) for Mathematics Literacy • 4 (50-59%) for Physical Science • 4 (50-59%) for Life Science • 4 (50-59%) in any other subjects which is not included on the above list 	The qualification aims to produce competent professional nurse practitioners within various health service settings. The professional nurse will be qualified with a comprehensive scope that includes obstetric skills, mental health, and primary health care (First level contact and provision of health services with a referral system in operation)
Bachelor of Health Sciences in Medical Orthotics and Prosthetics W65005	27	<ul style="list-style-type: none"> • 4 (50-59%) for English as a Home Language or as a First Additional Language • 4 (50-59%) for any other African Language • 4 (50-59%) for Mathematics • 4 (50-59%) for Physical Science • 4 (50-59%) for Life Science • 4 (50-59%) in any other subjects which is not included on the above list 	The qualification will produce a well-rounded learner who will be capable of practicing as an orthotic and prosthetic clinician. Medical Prosthetics is a profession that deals with replacing body limbs that are removed as a cause of accident, diseases or surgery. The Medical Orthotics, on the other hand, deals with support and treatment of the weak limbs of the body.
Bachelor of Medicine and Bachelor of Surgery W65005	30	<ul style="list-style-type: none"> • 5 (60-69%) for English as a Home Language or as a First Additional Language • 5 (60-69%) for any other African Language • 5 (60-69%) for Mathematics • 5 (60-69%) for Physical Science • 5 (60-69%) for Life Science • 5 (60-69%) in any other subjects which is not included on the above list 	This innovative medical programme has been followed at the University since 1992. The programme provides the required knowledge, skills and attitudes to practice medicine in various settings using a PBL and a community-based approach. It will equip the learner to manage diverse health problems in individuals, families and communities the graduate will serve.

(Additional entry requirements may apply when final selections are made, please refer to faculty prospectus for further details)

NELSON MANDELA DRIVE SITE (MTHATHA)

6. FACULTY OF NATURAL SCIENCES

QUAL DETAILS	MINIMUM NSC ADMISSION REQUIREMENTS		PROGRAMME OVERVIEW
	APS Scores	Specific Subject Requirements	
Diploma in Analytical Chemistry W64001 & W64002	24	<p>Main Stream</p> <ul style="list-style-type: none"> • 3 (40-49%) for English as a Home Language or as a First Additional Language • 3 (40-49%) for Life Sciences • 3 (40-49%) for Physical Sciences <p>Extended Stream</p> <ul style="list-style-type: none"> • 3 (40-49) for English as a Home Language or as a First Additional Language • 4 (50-59) in any four (4) subjects <p>Talk about LO Prof Nkeh</p>	Graduates of this course can apply the advanced scientific principles and techniques of quantitative and qualitative analysis, quality control of raw materials and finished products, and research and development.
Diploma in Consumer Sciences and Food Nutrition ECP W64004	23/18	<p>Main/Extended</p> <ul style="list-style-type: none"> • 4 (50-59%) for English as a Home Language or as a First Additional Language • 3 (40-49%) for Life Sciences • 3 (40-49%) for Physical Sciences <p>Talk about LO Prof Nkeh</p>	The course is designed to train students for the food manufacturing and retail industries and small entrepreneurial food operations [SMMEs]. Students specialise in various aspects of fresh convenience food development, production, management, and marketing for the industry. It provides the educational base required for eligibility for registration as candidates practising as Food Scientists/Technologists.
Diploma in Pest Management W64005		<ul style="list-style-type: none"> • 4 (50-59%) for English as a Home Language or as a First Additional Language • 3 (40-49%) for Mathematics • 3 (40-49%) for Life Sciences • 3 (30-39%) for Physical Sciences 	The programme provides knowledge on how to diagnose pest problems and manipulate relevant pest control equipment with minimal supervision, • demonstrate a good understanding of agricultural pests, their damage diagnostics and control, • communicate with farmers on issues pertaining to the rational use of conventional approaches in an integrated manner in combatting and containing pests.
Bachelor of Science in Applied Mathematics W64007 W64008	26	<p>Main Stream</p> <ul style="list-style-type: none"> • 4 (50-59%) for English as a Home Language or as a First Additional Language • 4 (50-59%) for Mathematics • 4 (50-59%) for Physical Sciences <p>Extended Stream</p>	The programme provides basic mathematical knowledge tailored for application in the solution of technical problems in the marketplace, and for further training at a higher level in various specialisations of Mathematical Sciences.
Bachelor of Science in Applied Statistical Science W64009 W64010	26	<p>Main Stream</p> <ul style="list-style-type: none"> • 4 (50-59%) for English as a Home Language or as a First Additional Language • 4 (50-59%) for Mathematics • 4 (50-59%) for Physical Sciences <p>Extended Stream</p>	The programme provides statistical knowledge in Applied Mathematics, Computer Science, Mathematics and Statistics with an inclination towards application in the solution of technical problems in the marketplace, and for further training at a higher level in various specialisations needing a sound foundation in Statistical Sciences.
Bachelor of Science in Biological Sciences	28	<p>Main Stream</p> <ul style="list-style-type: none"> • 4 (50-59%) for English as a Home Language or as a First Additional Language 	Skills are developed to carry out scientific investigations on plants and animals (e.g. microscopy, biochemistry, plant and animal identification, chemical analysis of plants, ecological techniques, microbiological techniques, etc.)

QUAL DETAILS	MINIMUM NSC ADMISSION REQUIREMENTS		PROGRAMME OVERVIEW
	APS Scores	Specific Subject Requirements	
W64011 W64012		<ul style="list-style-type: none"> 4 (50-59%) for Mathematics 4 (50-59%) for Physical Sciences 4 (50-59%) for Life Sciences <p>Extended Stream</p>	
Bachelor of Science in Chemistry W64013 W64014	28	<p>Main Stream</p> <ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or as a First Additional Language 5 (60-69%) for Mathematics 5 (60-69%) for Physical Sciences <p>Extended Stream</p>	This programme is designed to produce graduates with solid foundations in all branches of Chemistry. It is done over a period of four years. The graduates also take additional Mathematics courses up to level two thereby making them capable of understanding Physical Science phenomena.
Bachelor of Science in Computer Science W64016 W64016	26	<p>Main Stream</p> <ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or as a First Additional Language 4 (50-59%) for Mathematics 4 (50-59%) for Physical Sciences <p>Extended Stream</p>	The program equips students with knowledge and skills to become computer scientists, with a focus on meeting regional and national needs. Graduates are in demand locally, nationally, and internationally in scientific, business, and computing industries. Computer science is a critical discipline that deals with the design, implementation, and maintenance of software systems.
Bachelor of Science in Environmental Studies W64017 W64018	28	<p>Main Stream</p> <ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or as a First Additional Language 4 (50-59%) for Mathematics 4 (50-59%) for Physical Sciences 4 (50-59%) for Life Sciences or Agriculture or Tourism <p>Extended Stream</p>	<p>Provided to students is detailed knowledge and understanding of key terminologies, principles, requirements and legislation related to Environmental Impact Assessment, Resources and Environmental Law.</p> <p>Graduates will be able to:</p> <ul style="list-style-type: none"> identify and solve problems related to post-decision work in unfamiliar contexts explain key terms and the significance of concepts associated with the nature of tourism and ecotourism demonstrate understanding of the factors affecting demand in the tourism sector
Bachelor of Science in Mathematics W64019 W64020	26	<p>Main Stream</p> <ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or as a First Additional Language 4 (50-59%) for Mathematics 4 (50-59%) for Physical Sciences <p>Extended Stream</p>	The programme provides mathematical knowledge needed for placement in jobs requiring a significant amount of mathematical maturity, and for further training at a higher level in various specialisations of Mathematics.
Bachelor of Science in Pest Management W64021 W64022	28	<p>Main Stream</p> <ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or as a First Additional Language 4 (50-59%) for Mathematics 4 (50-59%) for Physical Sciences 4 (50-59%) for Life Sciences <p>Extended Stream</p>	<p>This programme provides understanding on how to initiate, plan and implement adaptive pest control programmes.</p> <p>Graduates will be able to:</p> <ul style="list-style-type: none"> manipulate technical equipment capture and analyse field and laboratory data write periodic technical reports apply communication skills in relevant contexts evaluate the role of Arthropoda and related fauna in conventional biodiversity conservation management <p>• outline constraints to human population growth because of food insecurity</p>
Bachelor of Science in Physics W64023 W64024	28	<p>Main Stream</p> <ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or as a First Additional Language 5 (50-59%) for Mathematics 5 (50-59%) for Physical Sciences 	The Bachelor of Science in Physics (ECP) enables learners to gain a solid foundation in Physics. It is same as the Bachelor of Science mainstream but done over a period of four years. The learners will take Mathematics modules up to level 4.

QUAL DETAILS	MINIMUM NSC ADMISSION REQUIREMENTS		PROGRAMME OVERVIEW
	APS Scores	Specific Subject Requirements	
		Extended Stream	

KOMANI CAMPUS (QUEENSTOWN)

FACULTY OF EDUCATION

QUAL DETAILS	MINIMUM NSC ADMISSION REQUIREMENTS		PROGRAMME OVERVIEW
	APS Scores	Specific Subject Requirements	
Diploma in Adult and Community Education and Training W62001	22	<ul style="list-style-type: none"> • 3 (40-49%) for English as a Home Language or as a First Additional Language • 3 (40-49%) for IsiXhosa • 2 (30-39%) for Mathematics or 3 (40-49%) for Mathematics Literacy • 4 (50-59%) for Life Orientation <p>Any other 3 subjects from the list below at level 3(40-49%)</p> <p>Physical Science Life Science Accounting Economics Business Studies Computer Applications Technology Geography History Agricultural Science Tourism</p>	To prepare students to become reflective and competent lecturers in Community Colleges. It articulates vertically to teacher education programmes pitching at NQF level 7.
Bachelor of Education in Foundation Phase Teaching W62006	28	<ul style="list-style-type: none"> • 4 (50-59%) for English as a Home Language or as a First Additional Language • 4 (50-59%) for any other African Language • 2 (30-39%) for Mathematics or 4 (50-59%) for Mathematics Literacy • 5 (60-69%) for Life Orientation (Major) <p>Any other 3 subjects at level 3(40-49%)</p>	This is an initial professional teacher qualification with specialization linked to Grades R – 3. It provides specific depth and specialised knowledge, practical skills through research and workplace experience to enable successful students to enter teaching well grounded.
Bachelor of Education in Senior Phase & FET Teaching (Arts & Culture) (Creative Arts(new Name) W62007	28	<ul style="list-style-type: none"> • 4 (50-59%) for English as a Home Language or as a First Additional Language • 4 (50-59%) for any other African Language • 4 (50-59%) for Music • 5 (60-69%) for Life Orientation <p>4 (50-59%) in any one of the following:</p> <ul style="list-style-type: none"> • Visual arts • Dance studies • Dramatic arts • Design level <p>Any other 2 subjects at level 3(40-49%)</p>	The primary purpose of the Bachelor of Education in Senior Phase and Further Education and Training Teaching (SP & FET) is to provide a well-rounded education that equips graduates with the required subject content knowledge base, educational theory, and methodology that will enable them to demonstrate competence and responsibility as academically and professionally qualified beginner teachers

QUAL DETAILS	MINIMUM NSC ADMISSION REQUIREMENTS		PROGRAMME OVERVIEW
	APS Scores	Specific Subject Requirements	
Bachelor of Education in Senior Phase & FET Teaching (Consumer & Management Science) W62008	28	<ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or as a First Additional Language 4 (50-59%) for any other African Language 2 (30-39%) for Mathematics or 4 (50-59%) for Mathematics Literacy 5 (60-69%) Life Orientation Any one of the following <ul style="list-style-type: none"> 4 (50-59%) for Consumer Science 4 (50-59%) for Hospitality 4 (50-59%) for Tourism Any other 2 subjects at 3(40-49%)	The primary purpose of the Bachelor of Education in Senior Phase and Further Education and Training Teaching (SP & FET) is to provide a well-rounded education that equips graduates with the required subject content knowledge base, educational theory, and methodology that will enable them to demonstrate competence and responsibility as academically and professionally qualified beginner teachers
Bachelor of Education in Senior Phase & FET Teaching (Economic & Management Science) W62009	28	<ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or as a First Additional Language 4 (50-59%) for any other African Language 2 (30-39%) for Mathematics or 4 (50-59%) for Mathematics Literacy 5 (60-69%) Life Orientation 4 (50-59%) for two of the subjects below <ul style="list-style-type: none"> Accounting Business Studies Economics Any other one subject at 3(40-49%)	The primary purpose of the Bachelor of Education in Senior Phase and Further Education and Training Teaching (SP & FET) is to provide a well-rounded education that equips graduates with the required subject content knowledge base, educational theory, and methodology that will enable them to demonstrate competence and responsibility as academically and professionally qualified beginner teachers
Bachelor of Education in Senior Phase & FET Teaching (Humanities) W62010	28	<ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or as a First Additional Language 4 (50-59%) for any other African Language 4 (50-59%) for History 4 (50-59%) Geography 5 (60-69%) Life Orientation Any other 2 subjects at 3 (40-49%)	The primary purpose of the Bachelor of Education in Senior Phase and Further Education and Training Teaching (SP & FET) is to provide a well-rounded education that equips graduates with the required subject content knowledge base, educational theory, and methodology that will enable them to demonstrate competence and responsibility as academically and professionally qualified beginner teachers
Bachelor of Education in Senior Phase & FET Teaching (Languages) W62011	28	<ul style="list-style-type: none"> 5 (60-69%) for English as a Home Language or as a First Additional Language 4 (50-59%) for Xhosa 5 (60-69%) Life Orientation Any other two subjects at 4 (50-59%) Any other two subjects at 3 (40-49%)	The primary purpose of the Bachelor of Education in Senior Phase and Further Education and Training Teaching (SP & FET) is to provide a well-rounded education that equips graduates with the required subject content knowledge base, educational theory, and methodology that will enable them to demonstrate competence and responsibility as academically and professionally qualified beginner teachers
Bachelor of Education in Senior Phase & FET Teaching (Maths, Science and Technology) W62012	28	<ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or as a First Additional Language 4 (50-59%) for any other African Language 4 (50-59%) for Mathematics 5 (60-69%) Life Orientation Any one of the following two subjects <ul style="list-style-type: none"> 4 (50-59%) for Life Sciences 4 (50-59%) for Physical Sciences Any other two subjects at 3 (40-49%)	The primary purpose of the Bachelor of Education in Senior Phase and Further Education and Training Teaching (SP & FET) is to provide a well-rounded education that equips graduates with the required subject content knowledge base, educational theory, and methodology that will enable them to demonstrate competence and responsibility as academically and professionally qualified beginner teachers
Bachelor of Education in Senior Phase & FET Teaching (Technical and Vocational) W62018	28	<ul style="list-style-type: none"> 4 (50-59%) for English as a Home Language or as a First Additional Language 4 (50-59%) for any other African Language 5 (60-69%) Life Orientation Any two technical subjects at 4 (50-59%) from the list below Technical Mathematics Technical Sciences Engineering Graphics and Design (EGD) Civil Technology Electrical Technology Mechanical Technology Mathematics Physical Sciences	The primary purpose of the Bachelor of Education in Senior Phase and Further Education and Training Teaching (SP & FET) is to provide a well-rounded education that equips graduates with the required subject content knowledge base, educational theory, and methodology that will enable them to demonstrate competence and responsibility as academically and professionally qualified beginner teachers

QUAL DETAILS	MINIMUM NSC ADMISSION REQUIREMENTS		PROGRAMME OVERVIEW
	APS Scores	Specific Subject Requirements	
		Any other two subjects at 3 (40-49%)	

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